



Nevada Early Intervention Interagency Coordinating Council Meeting Agenda

Thursday, March 6, 2025

1 p.m. to Adjournment

This meeting is in being held virtually. The public is invited to attend.

How to participate:

[Click here to join the meeting](#)

Call-in number: 1-775-321-6111 / Conference ID: 379 543 094 #

NOTICE:

1. Agenda items may be taken out of order;
2. Two or more items may be combined; and
3. Items may be removed from agenda or delayed at any time.

Public Comment: Members of the public wishing to provide public comment during the public comment periods set forth in the following agenda must raise their hand to signal that public comment would like to be made. When using the Microsoft Teams application, click the "Raise Your Hand" button (signified by a hand graphic) on the bottom tool bar of the application.

If utilizing Teams on a mobile phone, the "Raise Your Hand" function may be found by clicking the "..." button and selecting "Raise Hand." Participants using the call-in (audio only) function may raise their hand by pressing *5.

All general public participants are asked to withhold remarks until Public Comment.

All Interagency Coordinating Council (ICC) members should engage their cameras for the entirety of the meeting; raise your hand virtually to be recognized by Chair to speak.

1. **Call to Order, Roll Call, and Announcements:** *Jenna Weglarz-Ward, ICC Chair*
2. **Public Comment:** No action may be taken upon a matter raised under public comment period unless the matter itself has been specifically included on an agenda as an action item. To provide public comment telephonically, dial 1-775-321-6111. When prompted to provide the Meeting ID, enter 379 543 094 #. Comments will be limited to five (5) minutes per person. Persons making comment will be asked to begin by stating their name for the record, spell their last name, and provide the secretary with written comments.
3. **For Possible Action:** Review and possible approval of minutes from the meeting held on December 3, 2024.
4. **For Information Only:** New ICC Members Introduction — *Jenna Weglarz-Ward, ICC Chair*
 - a. Brooke Yarborough, Division of Welfare and Supportive Services

- b. Monica Schiffer, Division of Health Care Financing and Policy
 - c. Dana Aronson, Theraplay Solutions
 - d. Anita Kelly, Division of Child and Family Services
 - e. Savannah Celestino, parent representative, Las Vegas
 5. **For Possible Action:** Discussion and possible approval of ICC Annual Agenda — *Jenna Weglarz-Ward, ICC Chair*
 6. **For Possible Action:** Selection of ICC subcommittee members and meeting dates — *Jenna Weglarz-Ward, ICC Chair*
 - a. Child Find subcommittee
 - b. Family Support Resource subcommittee
 - c. Equity subcommittee
 - d. ICC Bylaws subcommittee
 7. **For Information Only:** Discussion and updates for Aging and Disability Services Division — *Aging and Disability Services staff*
 8. **For Information Only:** Discussion and updates for IDEA Part C Office — *IDEA Part C Office staff*
 - a. Complaint Investigation Log
 - b. Project Assist Report
 - c. Federal Fiscal Year 2025 IDEA Part C Grant Application and public comment period
 - d. 2025 Annual Family Outcomes Survey
 - i. Survey Introduction Flyer
 - ii. Annual Family Survey
 - iii. Annual Family Survey Timeline
 9. **Public Comment:** No action may be taken upon a matter raised under public comment period unless the matter itself has been specifically included on an agenda as an action item. To provide public comment telephonically, dial 1-775-321-6111. When prompted to provide the Meeting ID, enter 379 543 094 #. Comments will be limited to five (5) minutes per person. Persons making comment will be asked to begin by stating their name for the record, spell their last name, and provide the secretary with written comments.
 10. **Adjournment** — *Jenna Weglarz-Ward, ICC Chair*
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NOTICE OF THIS MEETING WAS POSTED AT THE FOLLOWING PHYSICAL LOCATIONS

- The Division of Public and Behavioral Health, 4150 Technology Way, Carson City, Nevada 89701
- IDEA Part C Office, 680 W. Nye Lane, Suite 102, Carson City NV 89703

In addition, the agenda and/or meeting information was mailed to groups and individuals as requested and posted online at: <https://notice.nv.gov/> and [Interagency Coordinating Council Meetings web page](#).

This meeting is a public meeting, recorded and held in compliance with and pursuant to the Nevada Open Meeting Law, NRS 241. By participating, you consent to recording of your participation in this meeting. All voting members should leave their cameras on for the duration of the meeting and refrain from entering any information into the chat function of the video platform.

The ICC is pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, or to request supporting documents for this meeting, contact Mary Garrison, 680 W. Nye Lane, Suite 102, Carson City, NV 89703; mgarrison@dhhs.nv.gov; call 775-687-0508 or 800-522-0066, as soon as possible.

If at any time during the meeting an individual who has been named on the agenda or has an item specifically regarding them included on the agenda is unable to participate because of technical or other difficulties, contact Mary Garrison, 680 W. Nye Lane, Suite 102, Carson City, NV 89703, mgarrison@dhhs.nv.gov, 775-687-0508, and note at what time the difficulty started so that matters pertaining specifically to their participation may be continued to a future agenda if needed or otherwise addressed.

Please be cautious and do not click on links in the chat area of the meeting unless you have verified that they are safe. If you have questions about a link in a document purporting to be from ICC or IDEA Part C Office, contact Mary Garrison, 680 W. Nye Lane, Suite 102, Carson City, NV 89703, mgarrison@dhhs.nv.gov, 775-687-0508. Please refrain from commenting in the chat area of the meeting, unless requested to, because minutes are required to be taken of the meeting.

A person may have comments added to the minutes of the meeting by submitting them in writing either in addition to testifying, or in lieu of testifying. Written comments may be submitted electronically before, during, or after the meeting by email to: mgarrison@dhhs.nv.gov.

You may also mail written documents to the 680 W. Nye Lane, Suite 102, Carson City, NV 89703 or fax them to 775-687-0599. Use of obscenities or other behavior which disrupts the meeting to the extent that its orderly conduct is made impractical may result in the forfeiture of the opportunity to provide public comment or removal from the meeting.

Written comments more than one typed page on any agenda items which requires a vote are respectfully requested to be submitted to the Nevada Interagency Coordinating Council Committee at the above address five (5) calendar days prior to the meeting to ensure that adequate consideration is given to the material.



DRAFT MEETING MINUTES

Nevada Early Intervention Interagency Coordinating Council Meeting Agenda

December 3, 2024, 1:00 pm

Meeting Location:

This meeting was held virtually via Microsoft Teams

MINUTES

I. Call to Order, Welcome, and Announcements

Chair, Jenna Weglarz-Ward, welcomed all on the call. A quorum of members was present, and the meeting was called to order at 1:02 pm.

Members Present: Assemblywoman Tracy Brown-May, Janice Lee, Julie Dame, Cate Guzy, Sarah Horsman, Amy Hendrickson, Kate Suzie, Rique Robb, Anita Kelly, Catherine Nielsen, Robin Kincaid; Rhonda Lawrence

Members Absent: Brooke Yarborough, David Cassetty, Rhonda Lawrence

Public Attendees: Karina Acosta, Department of Health and Human Services; Christa Allan, Therapy Management Group (TMG); Linda Anderson, Public; Dana Aronson, Theraplay Solutions; Ashley Dines, Children's Cabinet; Iain Dover, DHHS; Karen Frisk, ADSD; Maribel Garcia, NV Blind Children; Sheila Garner, ADSD; George Hernandez, ADSD; Marnie Lancz, TMG; Jennifer Loiacano, TMG; Lisa Manning, Public; Jamelle Nance, Public; Betsy Newman, ADSD; Tiffany Olivas, Children's Cabinet; Carissa Pearce, Public; Megan Philippi, NV Blind Children; Katie Pfister, ADSD; Danielle Race, Dr. Tara Raines, Public; ADSD; Jessica Roew, ADSD; Perry Smith, DHHS; Kahelelani Tausinga, Public; Fatima Taylor, ADSD; Anna Villatoro, Children's Cabinet

Part C Office Attendees: Marry Garrison, Lori Ann Malina, Lovell, Lauren Anne Roscoe, Melissa L. Slayden, Iandia Morgan, Ryan Perkins, Maya Raimondi

II. Public Comment

No public comment was made.

III. Announcements: Interagency Coordinating Council Member and meeting participant discussions during open meetings and submission of future agenda items

Jenna Weglarz-Ward announced, item number three (3) is to discuss the expectations of the meeting. As part of the council regulations and open meeting laws for most of the items here, the council will start with any discussion points with council members themselves, if there is anything that is included in the agenda that is open to the public, the council will open it up for public comment at that time with that agenda item. This also includes future agenda items when the council discusses those too. The council will discuss another agenda item today, for potentially how the council is going to work through the agenda items moving forward in 2025.

Jenna Weglarz-Ward also announced, there are two (2) new members joining the council. The council now has someone to represent the HeadStart agencies from the Division of Welfare which is Brooke and from the Foster Care Agency, Anita Kelly from the Division for Child and Family Services.

IV. Approval of the minutes from April 30, 2024, and September 11, 2024, Meetings (For Possible Action)

Chair, Jenna Weglarz-Ward shared there are three (3) sets of minutes that the council is seeking to review and approve which are included in the packet. The council can approve these one at a time or the council can make a motion to approve them all together, I'll entertain a motion either way if someone would like to do that.

Robin Kincaid asked for the top of page two (2) for minutes from April 30, 2024, the date should read December 6, 2023. On page four (4) towards the middle, it states, "Lori Ann Malina Lovell addressed this question" and I'm not sure what that means and wondered if there is any more clarification for that statement. I would also like clarification on the term "Service Agreement".

Lori Ann Malina-Lovell suggested the removal of the three (3) bullets as they are under her name and replace them with something along the lines of "for those staff who are leaving, the Part C Office provides assistance", therefore helping to clarify that.

Jenna Weglarz-Ward suggested adding description of term for clarification and asked if there were any other edits for the April 30 minutes. If none, I will entertain a motion to approve these minutes.

MOTION: Approve minutes from April 30, 2024, with edits as discussed.

FIRST: Sarah Horsman

SECOND: Robin Kincaid

PASSED: Unanimously

Jenna Weglarz-Ward stated the council will move on to the September 11, 2024, minutes. I will entertain a motion to approve these minutes.

MOTION: Approve minutes from September 11, 2024, as presented.

FIRST: Catherine Neilson

SECOND: Tracy Brown-May

PASSED: Unanimously

Jenna Weglarz-Ward stated the minutes from the retreat do not have to be approved as it was not an open meeting.

V. Approval to convene six (6) times per year, Discussion for frequency of future Interagency Coordinating Council meetings (For Possible Action)

Chair, Jenna Weglarz-Ward stated, the next discussion point is to discuss the frequency in meetings for 2025. Part of the call of the council is to meet at minimum quarterly to do the work of the council. The council has discussed in the past meeting more frequently than that to help move the work of the council along. The council will discuss meeting either four (4) times per year or six (6) times per year. The Par C team and I will meet separately in January to discuss the Annual Performance Report (APR). An annual agenda has been drafted which will be put out pending the council's decision to meet four (4) times a year or six (6) times a year. I am going to open it up for discussion to the council members on their preference to meet four (4) or six (6) times a year.

Robin Kincaid shared her agreement in meeting more times a year and suggested revisiting at the end of the year to see if that many meetings are needed.

Rique Robb shared her support in increasing the number of meetings per year, she also shared her concerns regarding her and other members going into the Legislative Session and may not have the same flexibility as other members.

Sarah Horsman shared her agreement with meeting more frequently, she also asked if regardless of the council chooses between meeting four (4) or six (6) times will there still be a separate meeting in January for the Annual Performance Report (APR)

Jenna Weglarz-Ward stated that is correct. Other questions or discussion? Hearing no more, I will entertain a motion on this issue, sounds like the motion is to meet six (6) times for our Interagency Coordinating Council (ICC) meetings, would anyone like to make that motion?

Jenna Weglarz-Ward stated the council will try to identify these dates in January as much as possible so they can be posted to the website and the council have them in their calendars.

Melissa L. Slayden stated January, April, July, and December next year it is best if those meetings could be held after the 15 of each meeting month to ensure the quarterly data is completed.

Jenna Weglarz-Ward stated, I will now call on a vote to have the meetings increased to six (6) times.

MOTION: Increase ICC meetings to six (6) meetings per year

FIRST: Rique Robb

SECOND: Julie Dame

PASSED: Unanimously

VI. Aging and Disability Services Division (ADSD) Updates (Information Only)

a. Delayed Services

Sarah Horsman provided informational updates regarding delayed services which are services that are delayed, a monthly report is sent to the Part C Office.

- Dana Aronson with Theraplay shared they only have delayed services in Vision due to not having a provider, Theraplay is handling this by communicating with families and sending letters.
- Lisa Manning with Capability shared that they communicate with families via phone calls and send letters and follow up with them once a month.
- Robin Kincaid asked if these programs or all the programs are giving the families an option of using someone in the community to cover those services while on the waiting list. Are we seeing families switching to other programs because of the delays? Are we collecting data on this?
- Lisa Manning addressed Robin Kincaid's question stating they do provide resources and options to families.
- Sarah Horsman requested Part C jump on to address the reporting question. That would need to be a Part C records request; however, I don't know that we are seeing a lot of families exit completely from the program due to the service delays.
- Lori Ann Malina-Lovell stated the Part C Office does keep a transfer log for those families who are requesting to transfer to another program.
- Melissa L. Slayden stated she has not seen a high influx of transfers solely based on delayed services.

b. Nevada Early Intervention Data System Updates

Sarah Horsman provided informational updates regarding the Nevada Early Intervention Data System.

- Have been live in the system for one (1) full year
- Continue to work with the vendor on fixes and priorities such as reporting and billing
- Continue to make a priority to communicate with the system and staff, through a newsletter
- Continue our open office hours for community providers, we've had every month, during last meeting agreed to reduce those to bi-monthly (every other month)
- Collective decision was made to postpone the release of the parent portal

c. Early Intervention Program Highlights

Sarah Horsman provided updates about program highlights which were provided from some programs and asked if any community providers wanted to share any highlights that were not listed.

Rique Robb shared her confusion regarding the highlights thinking they were from the previous meeting and asked, "so in October you submit these for September and October for the December meeting?"

Lori Ann Malina-Lovell addressed Rique Robb's confusion stating typically for Interagency Coordinating Council (ICC) quarterly meetings the Part C Office reaches out to programs to share their updates within the last quarter so it would be anything from August, September, and October.

Jenna Weglarz-Ward stated moving forward with now that the ICC is going to a six (6) meeting structure a year, the council will work with the programs on their updates that they provide to the council.

Rique Robb asked that there be a consistent format that it is submitted in if the council is doing written highlights so that it is consistent.

VII. IDEA Part C Updates (Information Only)

a. State Fiscal Year 25 Project Assist Report

Lori Ann Malina-Lovell provided updates regarding the State Fiscal Year 25 Project Assist Tracking Report.

- Extend thanks to every program and every provider for the dedicated work each one is doing to support the families in our system
- Reflects communications as they come into the Part C Office
- Usually individuals from the public, by enlarge contacts from families, or professionals seeking information
- Project Assist is a 1-800 line that is a referral line that families will call and leave their information and then the Part C Office will contact the System Point of Entry (SPOE) according to the region that the family will be referred to

Robin Kincaid shared a couple of questions she had, on the report there's a couple of areas that say blank I'm not sure what context that was. The other question is, is this being answered live or are the majority of these messages? Some of these seem a little odd there's like one (1) month the Part C Office got all of these then

there's nothing for another month or so and then another month there is, so I'm not exactly sure how this report is communicating.

Melissa L. Slayden responded to Robin Kincaid's questions stating, the Part C Office has a super simple Excel sheet, and these are live calls, and they're messages also, so if they call in and they leave a message, where they are referred to is the bullet point here or the purpose for their call. Sometimes the Part C Office gets families that are calling from outside of states, sometimes college kids calling from other places that want to understand what community resources we have or just different pieces like that. The ones that are blank, are either ones that we didn't receive the full phone number, or we didn't receive the full purpose.

- Part B, families calling to get their 4-year-old or 5-year-old in , pass them on to Part B
- Had Carson City versus Rural, those are one (1) unit now, but we were sending them to Carson
- Complaint, so if it's a straight complaint and they want to talk to a liaison or the coordinator if that's where that resource is going
- Carson office moved in June or July
- Families get really concerned before the end of the school year because they want to make sure their kid is receiving services over the summer, April, May, June, we get a lot of referrals
- November, families are preparing for Thanksgiving and preparing for their 3-week trip to Cabo, San Lucas and they're gearing up for the holidays, phone silence in December
- In 2 months bring historical data
- Horida is the new Dan and will be in full blown Project Assist training when she returns from leave
- Blanks are also people who have called and began to leave a message but hung up

b. Complaint Log

Lori Ann Malina-Lovell presented the Complaint Log purpose, landia Morgan shared more detailed informational updates regarding the topic.

- This complaint, the allegations were that the family was dissatisfied with the discontinuation of services or the gap in services for three (3) specific areas which were speech services, special instruction, and occupational therapy
- This family did opt to transfer out of the program to another program so this child is no longer in the jurisdiction of the program where the investigation was completed
- As a result of the investigation there were a number of compensatory services owed across all three (3)
- New program that the program has been transferred to has picked up those services and are in the process of providing those compensatory services to the family
- That program is under a corrective action plan and is receiving pretty intensive technical assistance from their liaison Jennifer Kellog, on a weekly basis getting updates

- There are a number of tracking reporting logs that the Part C Office has requested from the program to maintain that consistency and that status on what's occurring for the remaining children in this program that have experienced a gap in services

c. Nevada Early Intervention Professional Development (PD) Center

Lori Ann Malina-Lovell provided updates and highlights regarding the Nevada Early Intervention Professional Development (PD) Center.

- Division for Early Childhood 2024 Conference
 - View catalog and presentation which we were proud to do at an international level during September in New Orleans in DEC on our website
 - New Professional Development (PD) trainings in the New Year include Early Intervention (EI) action series, reflective leadership, building one's own platform, and Autism Professional Development (PD) opportunity this week
 - Presenting opportunities to families
 - Certification program for Developmental Vision Specialist (DVS), do not have a vision specialist for all community programs
 - Improve Equity for all community programs
 - Interested in partnering, please reach out

Robin Kincaid stated she did not see anything regarding the Pyramid Model in the Professional Development (PD) catalog and asked if that is something that is separate and is wondering how these new staff are getting the opportunity to learn these best practices.

Lori Ann Malina-Lovell responded stating Pyramid Model efforts do continue, the E-modules are still available and were purchased by the Part C Office with ARP funds and those do feature Abbie Chalupnik from our quality assurance team as she is a lead actor and instructor for those E-modules and that is required for all staff to take on an ongoing basis. The Part C Office will make a note to include that in our next catalog even though it's not something that is scheduled as a training, but it is a requirement for all staff to take.

- State Leadership Team (SLT) which is the group of stake holders statewide and public, private, and non-profit advocacy sectors that are working regarding pyramid efforts
- Pyramid Model refers to any efforts, activities, that support the social emotional development of children
- State leadership team was formed in 2019 and has met on and off but there has been a long pause due to covid and the NEIDS system rolling out but do plan to reconvene
- Mary Garrison will be sending out a survey to gage the interest and availability of programs to continue with various pyramid initiatives and activities
- Early childhood mental health, infant mental health, adverse childhood experiences, and mental trauma

- Professional Development Center 2024-2025 Catalog
 - Outlines several programs and series that have been offered at no cost
 - Greatly benefitting individuals who either work toward licensure for the Developmental Specialist (DS) position or work toward renewal of their licensure with ongoing Professional Development (PD) hours
 - Two hundred and one (201) developmental specialist of that amount we have had forty (40) graduates that have completed successfully the developmental specialist series of six (6) courses provided at no cost
 - Forty (40) graduates are the result of 19.9% of developmental specialists (DS's) that have benefited in reaching their positions licensure requirements
 - Receiving an IDEA Part C alternative certification
 - Another forty (40) projected to graduate next year, amounts to an estimated two thousand (2,000) families
 - Saving for tuition reaches at a minimum eight thousand (8,000) per learner to upwards of fourteen thousand (14,000) per learned depending on institution they would've attended
 - Saving for each learner at about 8,900 dollars to 14,900 per learner, if we look across the 80 learners by the end of next year, accumulative savings is projected of approximately 700,000 dollars to 1.1 million dollars

d. State Fiscal Year 25 Interagency Coordinating Council Budget

e. Lori Ann Malina-Lovell provided updates regarding the State Fiscal Year 25 Interagency Coordinating Council Budget.

- IDEA Part C Office receives federal funding from the United States Department of Education, Office of Special Education programs or OSEP
- Annually, require that the Part C Office complete a grant application and submit that in the spring
- Application for past May, had allocated twenty thousand (20,000) dollars toward activities and meetings for the Interagency Coordinating Council (ICC)
- Funding became active as of July 1 and will go through June 30 of 2025, the Interagency Coordinating Council (ICC) has spent 2,863 dollars and there is a remaining amount of 17,136 dollars, 2863 dollars spent on travel funds for three (3) Interagency Coordinating Council (ICC) members that were not state employees but are on our Interagency Coordinating Council (ICC) who traveled from northern Nevada to the retreat in September in Las Vegas
- Welcome to hearing feedback or proposals to how the council would like to use the remaining 17,136-dollar funds to improve any activities in the system or to start any projects that the Interagency Coordinating Council (ICC) is interested in doing
- New family resource specialist who is the Part C Office's Administrative Assistant 3 (AA III) Horidaeth Castro Vazquez, and will be leading family resource meetings and activities, that

could also include to include and develop an annual calendar toward 2026 for families that features children's and their families per month

- Calendar planner to fit in purse or backpack, other marketing materials

Jenna Weglarz-Ward stated the budget matters will be discussed in the next council meeting on what the balance is and how the council wants to spend those funds and will build into the annual agenda, reviewing and approving the budget as the council has done previously.

Lori Ann Malina-Lovell stated the next section will be led by the Part C Office's Data Manager Melissa L. Slayden.

Jenna Weglarz-Ward stated, Melissa before you start, I do recognize the council does have a long meeting today so if you need to take a quick break you can do that, we won't take a formal break but if you do need to step away for a moment just let the council know you will step back for a moment and be back. I'm going to hand it over to Melissa L. Slayden now to talk about our target setting.

Melissa L. Slayden requested the council take a formal 3-minute break so I can use the restroom.

Jenna Weglarz-Ward stated yes because Melissa L. Slayden needs to take a break the council will take a 3-minute break, but I do want to keep the council tight to 3 minutes. It is 02:21 pm so the council will start back again promptly at 02:25 pm, take a moment and we will see the council back in a couple of minutes.

VIII. Set targets and receive stakeholder input for the State Performance Plan (SPP)/Annual Performance Report (APR) indicators and the State Systemic Improvement Plan (SSIP) State-Identified Measurable Result (SIMR) for the FFY 2025-2030 submission to the Office of Special Education Programs on February 1, 2025 (For Possible Action)

Jenna Weglarz-Ward took a quick roll call at 02:25 pm after the council's formal break and a quorum of members was once again present.

Melissa L. Slayden provided information and presented data regarding the State Performance Plan (SPP)/Annual Performance Report (APR) indicators.

- a. Resource: The Center for IDEA Early Childhood Data Systems (DaSy) and Early Childhood Technical Assistance Center (ECTA) Target Setting Guide
 - Were given over the summer and used in the past, available online
 - Not B17 or B7
 - C9 and C10 are not in the presentation, we don't ever get there so the council does not have to set a target
- b. Resource: Office of Special Education Programs (OSEP) Universal Technical Assistance for Federal Fiscal Year (FFY) 2020-2025
 - COVID-19 made an impact
 - States are allowed to revise their baseline data, but are required to provide an explanation for the revision
 - The data source has not changed
 - Required to set targets that show improvements over the baseline

- In federal 20 the council looked backward we looked at baseline and realized that there were some that never moved and did start to push those targets up
- For natural environments and IFSP team including the parent, has to be based on the kids needs not based on a target
- Intent by OSEP were to have 100% always in the natural environment it would be a compliance indicator and would be set for us, the council has the freedom to set it ourselves

c. Indicator C2: Settings

- December 1, 2023, Data Review
- Review Indicator C2 APR 2022-2023 Data and Set Targets (for possible action)
- Target has to be at least 95%
- Baseline year was 2005, baseline data was 98.50%
- Results indicator
- December 1 kids, primarily receive EI services
- Blue line – target we set for ourselves
- Bottom numbers – federal fiscal years we’re reporting on
- Hopefully approve federal fiscal year 2023 data
- 94% to just under 100%
- Orange line – reported data

Jenna Weglarz-Ward asked Melissa L. Slayden to describe what would be non-natural environments that children may be receiving services in so the council can understand why it cannot be at 100%.

Melissa L. Slayden responded stating there are only three (3) options for settings in OSEP, either receiving services in the home, in the community, or other, and other is what would be considered non-natural environments. That would be like if I only see a physical therapist in the clinic or in the program, a natural environment is a place where you’re going to find typical children, a park, Starbucks, a grocery store, and at home.

landia Morgan added a statement to Melissa L. Slayden’s response stating there is one (1) particular service that is kind of the exception to the rule, audiology services for the audiology assessments that need to be completed in a clinic due to the equipment that’s required in order to complete a comprehensive and valid audio evaluation on our kiddos that cannot be transported to the home. Those are automatically pulled from the count in the report that Melissa pulled in December.

Melissa L. Slayden opened the target up for discussion from the council and stated why don’t you start throwing out numbers, tell me what you think, I really do think that going past 98.5 will become a pain point for us. Not about reporting, just about the pressure we’re putting on programs or families.

Rique Robb asked for clarification on what was meant by going past 98.5 becoming a pain point, do we start to see compliance issue? What is that?

Melissa L. Slayden responded stating we'd only have 1.5% for any flexibility we would have within the system. I think going over 99% sets us up for that same thing. In OSPE's memo it says this target isn't supposed to punish this target is supposed to be flexible.

Ilandia Morgan stated just looking at the projections here in 2025 we were projected to have a target of 99.27% it's getting really close to that 100% so just supporting what Melissa was stating, it can be a 100% target, but I don't know if that would be realistic just thinking about the different scenarios that can occur with families and our ability to be flexible.

- December 1 count for natural environment if we have thirty-five hundred kids and thirty-five of them are receiving their services as other, then we would be at 99%
- Even a few kids could push us under our target if we are too strict with ourselves, but we don't want to be too lenient either

Rhonda Lawrence shared her appreciation for this discussion stating these markers are here about best practices and about meeting families where they are. I am in agreement with it being at that baseline of 98.5% and what that is looking at is 1.5% of services would be allowed to be outside of the natural environment.

Robin Kincaid stated I wanted to kind of point out that the idea of natural environments it means more than just the location of a service it really has to encompass family centered care which involves families and the service providers they need to work together. The council has a tendency to aim pretty low, I would not want to go under 96% but I don't expect 100.

- Only indicator that family reason doesn't change the data on APR
- We do read the justifications for these
- d. Indicator C3: Child Outcomes Summary (COS) and C11: State Systemic Improvement Plan
 - State-identified Measurable Results (SiMR) Review
 - Indicator C3a (C3a1) and Indicator C11 Data Review
 - Remaining Indicator C3 Child Outcome Summary (COS) Data Review
 - Review Indicator C3 APR 2022-2023 Data and Set Targets (for possible action)
 - Different layers of progress that are combined
 - Broken into A, B, C, A1 and A2, B1, and B2
 - C3A1 positive social-emotional skills, entered EI below age expectations
 - No 2023 fiscal data on here
 - 2019 target was 67.90% same as the year prior if no number on dot
 - Every year we have hit our target without slippage
 - Safe to cap things, want to push the targets a little also
 - Also affects Indicator 11

Melissa L. Slayden stated the target is open for discussion.

Robin Kincaid stated I remember this discussion when the council set these targets, and I was arguing for much higher targets. We know how to measure this, maybe we're doing a better job at reporting it, maybe we're communicating with the families more, I would like to see something in the 70's, I think we earned it.

landia Morgan stated, this is separate data that the Part C Office includes in the indicator 11, which is the state systemic improvement plan. In this particular child outcome area, social-emotional skills are what has been identified and measurable result, and so the Part C Office has been putting a lot of work into this specific outcome area which overlaps in between the other three (3) outcome areas.

Jenna Weglarz-Ward stated, I agree with what landia Morgan stated, I can see the pyramid model like 2019 so that is a really great indication celebration, and I agree with Robin Kincaid that our data indicates that our target should be higher. I will differ to Melissa L. Slayden as how high we should go, but I was looking at the other reports as the council talks and I do think this should be more ambitious.

- Children in C who improved to a level near same age peers but did not reach it and D who improved functioning to reach a level comparable to same age peers
- Don't want a 100 % in levels A through D, we want to see kids in D and E improve
- Difficult to tell, don't look at the APR for other states
- Don't know that it would be realistic to have 100 % of kids in this
- C3A1 is also the indicator 11 data point

Sarah Horsman asked if other state's target data is not typically public information. I was just wondering if we had any relationships to other state's that the council could collaborate on to make more informed decisions or focus our targets.

Melissa L. Slayden responded stating, no I'm sure it's out there. I mean I work with data managers from other states, that's not something that OSEP or any TA has appointed us to, except to meet with them and talk, you have programs in health, you have programs in education, you have programs imbedded in the Part B. Their eligibility may be totally different, so those children who reach age range expectations, have a boarder way in other states to have better numbers.

- C3A2 kids who are functioning within age expectation, positive social emotional skills including social relationships
- Bringing number down would not help at all, growth is only going up by 0.1 % every other year
- Year over year pre COVID except for COVID year, did not meet the target and had slippage over and over again, except for 20-21 year, didn't meet target but didn't have slippage either

Melissa L. Slayden asked the council for their thoughts.

Rique Robb asked Melissa if she has recommendations for the council.

Melissa L. Slayden responded stating, I would cap it where the council is at with the 40.34. All the way back to baseline data, which was 39.94, the council has come down in the reported data from the baseline 11 years ago. Could cap it at 40.34 or let it set at 40.34, 40.34, 40.44, 40.44, and just push for improvements on this one, but I wouldn't bring it down, I wouldn't want any of the targets to come down.

landia Morgan added, this one (1) has always been very difficult to determine targets, because even from the baseline every year there's a different subset of children that are exiting our EI services. Sometimes when

looking at the decline of these percentages, it's not necessarily the impact or showing the lack of effort from the programs, it's just that some children depending on how involved they are.

- 74-75 and 75 plus on the C3A1
- C3A2 I got "keep what we got"
- C3B1 group of kids that have substantially increased their growth over time, baseline was set at 70.76 in 2013
- Going up 0.1 % from 71.96% to 72.06%, 72.16 and 72.26 %, only one (1) year did not meet that target
- 79.64 %, pretty golden on these, met target no slippage
- C3B2 , 38.24 baseline for this data, summary statement 2 for outcome B, acquisition and use of knowledge and skills including early language and communication
- Last reported year, only 3.1% of kids-maintained functioning at a level comparable to their same age peers
- Haven't met this target since 2017, 22 year had slippage aside from 17 and 18 between the following years, last year did not meet target and had slippage

Melissa L. Slayden suggested maintaining this one the same and pushing really hard to improve data.

Robin Kincaid stated, I realize today the council is setting targets, but at some point, the council has to have conversations about strategies and even looking at maybe what have been contributing factors in maybe not meeting targets. I want to go back to the report that was done with ASD about the frequency of services, the other contributing factor that the council maybe has to look at and explore would be the lack of for example speech therapist and how that's impacted overall delivery of services. Those two things, I think there's been a trend downward to reduce services basically from that report, so again not having that discussion today but I would certainly always want to aim high so I wouldn't like to go lower than this 38.24. It's hard to answer these questions just by looking at these numbers.

Jenna Weglarz-Ward stated, it looks like this is similar to the social emotional domain where this one is one the trend looks like we could raise this target a little one, the other B2 I think we could maintain it just looking at the trend.

Rhonda Lawrence asked to see the B2 data and stated, when you see the slippage because of the way that this chart looks like it's measured in these almost 7 % points, I think to Robin's point it's hard to know what we're comparing year to year to. I just get very curious to wonder like what it is, we know some things happened in 2020, 2021, 2022, with children, young children especially and their growth and development because of the pandemic. It's interesting to kind of note this trends down so significantly from just one (1) year. I think to your point Robin it is hard to kind of set these targets and these goals without having more information about the context of this data. Is that right?

Melissa L. Slayden responded stating, that's all in the narrative when the Part C Office has to provide reasons for slippage, I'm sorry it's just so wordy, I didn't provide you with that it is in the APR that we had referenced it should've been in our packet, and it is online also. In B2 specifically we looked at child's length of time in service, eligibility category and their gent entry, kids with different diagnosis, different abilities, different outcomes, we see that the state EI programs really do serve the majority of infants that have a diagnosed medical condition, some of those children will not reach D or E for those groups. They do require the highest involvement to meet

their medical and overall developmental needs, their change in trajectory is not sufficient to closer to their same age peers. Other contributing factors, critical personnel shortages through the reporting period from July of 22 through June of 23.

- Two (2) community programs close during that reporting period in November of 22 and May of 23
- Onboarding a new program during closures

Rhonda Lawrence stated, I appreciate you sharing that, these are systemic issues, and I don't think we should move or raise this any more than you already have.

- C3C1 appropriate behaviors to need their needs, baseline was 66.08 in 2013, 66.28 in 2017, looking at 66.58 in 2024
- May want to bring closer, have seen some growth
- C3C2, 41.70 % set in 2017, percentages going up 0.1 % every other year, not as low as the 26.55 and 28.07 in the previous ones
- Would be one where we cap it and push for improvement

Melissa L. Slayden asked for discussions regarding C3 C1 and C2. I wouldn't go much higher until we address what's going on, but I wouldn't reduce it.

Robin Kincaid stated I think this is very similar, I think keep this one somewhat the same and the C1 we need to increase it, I remember once again we were fighting really hard to get out of the 60's.

- Online training provided and required
- Looking at coaching and mentoring that is happening
- PD options for following year, if that is something we could support supervisors and leaders

Rique Robb commented, quality assurance has been doing quite a bit of training but unfortunately that is because of the lack there has been for the system. When I first came to ADSD, the Part C team did the majority of the training back then, and that really stopped over the last five (5) year and that is why the QA program has developed those trainings, I'd like to see more of that collaborative effort.

- Systematic approach of stakeholders working together
- Have seem shifts in providing what was needed for programs
- Could include some of these types of training coming back, will take comments back to the PD work group

e. Indicator C4: Family Outcomes

- Family Survey 2024 Data Review
- Demographic Representativeness Discussion (for possible action)
- Review Indicator C4 Annual Performance Review 2022-2023 Data and Set Targets (for possible action)
- Families get a survey if they've had 6 months of service in the fiscal year, and still active when sent home

- Ask 17 to 25 questions, three (3) of those questions are specific to knowing their rights, effectively communicating their child's needs, and helping their child develop and learn
- Three (3) questions are reported to OSEP, other questions support demographic information
- C4A, baseline set to 94.29 %, report they know their rights
- Gets to compliance percentage and worries Melissa
- 2023 data collected in 2024 calendar year at 94.355 %, only slightly above baseline
- Target has not been met since 2020
- Set targets to come up from 97.50 and added 0.25 percentage points every year, this year will not reach target and will have slippage, have moved down almost 2 %

Melissa L. Slayden stated, I think we would be well set to reach a goal of 98.50 % of families knowing their rights on our survey.

- C4B, report NEIS have helped the family effectively communicate their children's needs, 2006 baseline is 91.32%
- Lower than baseline this year, set this up to grow 0.25 % a year
- This year about 9 % under what our target was, did not meet target, had slippage

Melissa L. Slayden stated, I think allowing us to chop it at 97.5 might be good, allowing it to continue to grow into the 98 % also fair game.

- Only time target was met was in 2017 and target was met with 96.02.
- Have not met target since, except for those two (2) years had slippage
- C4C, reported EIS helped the family help their children develop and learn, baseline 2006 was 91.00%
- 0.25 % growth
- In 2023 will not meet target

Melissa L. Slayden stated, this might be one the council will allow to continue to grow through 2025. I don't see anything past 2025 yet, OSEP may or may not be going through their own transitions. Will have to address why target was not met.

Robin Kincaid stated, for all three (3) of these I would be inclined to recommend we keep the targets where they're at. I am concerned regarding families that come to our programs and speak languages other than English or Spanish.

- All populations versus individual populations
- African Americans and American Indians or Alaskan Natives are not representative and Asian, Pacific Islander, and White returned were
- Overall, race is not representative
- Coming year, looking to having survey translated to all possible languages and providing families with hard copies

Catherine Nielsen asked, will the Part C Office also consider how the council will address American sign language? As that's a visual language.

Melissa L. Slayden responded stating, no, that one was brought up to me and then Pamela Silva went top Canada for vacation, and I haven't been able to bring it back up to the Part C Office. Jessica Roew program manager for the rural frontier region for NEIS and the state, she asked specifically about that and so the Part C Office is looking at ways to get that to families and have recorded answers where they're not reading but they're speaking with American sign language.

Catherine Nielsen suggested providing the questions in written English but also in American sign language with a certified deaf interpreter.

- 22 different languages right now
 - Poverty level is not just one number it's a pair of numbers, number of people living in a home, and household income, having a lot of trouble with this
 - Geographic location proved to be difficult the first year
 - Valid versus invalid addresses based on race ethnicity
- f. Indicator C5: Child Find Birth to 1 (one)
- December 1, 2023, Data Review
 - Review Indicator C5 APR 2022-2023 Data and Set Targets (for possible action)
 - 3.2 million people in this state, at less than 35,000 births a year
 - Projected population 42,166, census pop 32,716, percentage 1.04% for SY 2022-23
 - Baseline 2005 was 0.47%
 - Increasing year over year by 0.04%
- g. Indicator C6: Child Find Birth to 3 (three)
- December 1, 2023, Data Review
 - Review Indicator C6 APR 2022-2023 Data and Targets (for possible action)
 - Projected population 125,812, census pop 100,225, percentage 2.94% for SY 2022-23
 - Baseline 2005 was 1.36%
 - Going up 0.17% year over year, sitting pretty happy at 3.7%

Melissa L. Slayden stated, I think that we're probably in a good spot on both C5 and C6, but I don't know about that continued growth. There is a maximum number of children in our system in our state of any age who are going to have disabilities, not all children have disabilities. Trying to push this number super high, our system has lots of rigor when it comes to eligibility.

Robin Kincaid stated, I think we need to be closer to that target, we can't stay at one (1) and we've shown we can go higher.

Jenna Weglarz-Ward shared her opinion stating I believe we should leave the targets where they are. I think it's also a percentage, I know that the numbers will always change but the percentage we predict will be the same.

Melissa L. Slayden stated, that felt like a really good wrap up, so what I have is for C2 natural environment 98.5%, C3A1 75%, C3A2 keep it how it is, that's the same for B2 and C2, with C3B1 and C3C1 that we would put them up to 75%, for C4 keep it, that's our family involvement one so keep those three (3) where they are, and the C5 and C6 leaving them where they are. Want me to review any of those?

h. Indicator C12: General Supervision Reporting Guidelines, data, and discussion

- Compliance indicator and needs to be at 100%, will not set a target for it
- General supervision indicator, some states track per individual child
- There is computer reporting guidance for C12
- Reporting findings by program

Jenna Weglarz-Ward stated, I will entertain a motion to move forward with the targets that we just discussed, for our upcoming annual performance report.

Robin Kincaid stated, I'm a little reluctant to make the motion, again I'd like to see it first, sorry. The other thing would be the monitoring report comes out that causes us to go left or right, I know you're on your deadline in January and we may never see the monitoring report until spring of next year I don't know.

The Annual Performance Report (APR) has to be submitted no later than February 3, so the Part C Office will need the certification and approval by that last week of January.

Melissa L. Slayden stated, I would like to put in the assumed numbers that the council discussed for targets and show that in January, otherwise I can keep them and try to manipulate that externally, so I am good with whatever the council would like to see.

Targets will be discussed further during January Annual Performance Report (APR) meeting and voted on.

IX. Discussion of Early Intervention Family Survey 2025 (For Possible Action)

Melissa L. Slayden provided information regarding the Early Intervention Family Survey 2025.

- a. Process Timeline
- b. Family Survey 2025 Survey Review
- c. Increasing Family Survey Returns Activities and Discussion
- d. Demographic Questions for Family Survey 2025 Survey
 - Created parent survey using Canva
 - Looking at different letters to send out
 - Timeline should be in packet
 - Looking for extra demographic questions
 - Wanted to discuss increasing those returns

Will discuss further in January Annual Performance Report (APR) meeting.

X. IDEA Part C Office Data Updates (Information Only)

Melissa L. Slayden provided informational updates regarding the IDEA Part C Office Data.

a. Discuss State Fiscal Year (SFY) 24 Data and State Fiscal Year (SFY) 25 Quarter 1 (one) Data

- Reporting and Compliance Considerations
- What data are needed by the council
- Mode and frequency of delivery
 - Some of the exit data has been corrected, waiting on corrections to give correct data.

Jenna Weglarz-Ward stated I have been working with Mary and other people in the Part C Office to take the council's comments and suggestions and feedback into improving the council's work together. We're going to develop a survey to help with the things Melissa was talking about, what data and information do you want reported from the different agencies that report data, what do you want, how often do you want it, and how do you want that information. Will try to get that in December to plan for future meetings.

XI. Public Comment

Jenna Weglarz-Ward asked if anyone had any additional public comment for today.

Robin Kincaid commented stating, the council had a situation where the council kind of had to get through some meetings quickly, so we had agenda items that the council kind of rolled over but didn't get rolled over, so it is kind of important that the council goes back and looks at the last three (3) meetings and make sure that the council captured those. I tried to put a few of them in here but I think I missed a few, the ones that actually Jenna you asked for to be on the agenda, but they didn't end up on the agenda. Again, I know that life takes turns and it's hard sometimes to get it on there, but it would be really good that we don't lose some of that information because at some point we do need to focus and we would like to talk about the committees, the subcommittees so we can start. I worry that if the council doesn't start talking about that until March or April, the council will not have anything to really talk about in response to those until July or August.

Jenna Weglarz-Ward responded stating part of that, for me planning an annual agenda will help make sure that the council is including all of those things regularly and not just immediate action items that have to be done, and we'll talk more about the subcommittees as well. I will be working on the annual agenda to share out in our January meeting and will also be working on getting dates and all of those things, so the council is ready to really work.

Robin Kincaid also asked if there is an update of where the council is going with the people that did the strategic planning, is there any more information that we need to figure out? Does the council need to plan for more days?

Jenna Weglarz-Ward responded stating, yes, I will give you more information in January, the council is in the planning phases of what those next steps will be and working out when those activities are going to be happening. The council is waiting for some final pieces to put in place but as soon as we have that we will share with you hopefully by the January meeting for sure.

Jenna Weglarz-Ward then asked if there was any other public comment, hearing none, I want to end by thanking you all and giving lots of gratitude to you all for doing hard work in the state but also for this council.

XII. Adjournment

Chair, Jenna Weglarz-Ward adjourned the meeting at 4:53 pm.

Nevada ICC Annual Agenda 2025

Meeting Date	Standing Activities
Additional Special Meeting: January	Review and Approve Annual IDEA Part C/OSEP Performance Report (APR)
February 19, 2025 9am	<p>State Office Reports</p> <ul style="list-style-type: none"> • Project ASSIST (referrals) • Delayed Services <p>Family or Program Highlight</p> <p>Subcommittee Updates/reports</p> <ul style="list-style-type: none"> • Child Find • Equity • Membership <p>PD Committee and Center Update</p> <p>Systems Overview and ICC Action Discussion:</p> <ul style="list-style-type: none"> • 1 section of systems report • Review Approved APR • Family Outcomes Survey
April 16, 2025 9am	<p>State Office Reports</p> <ul style="list-style-type: none"> • Complaint log • Service report (Yellow Bar) • Program reports (1/2 programs) <p>Family or Program Highlight</p> <p>Subcommittee Updates/reports</p> <ul style="list-style-type: none"> • Family Support • Bylaw Workgroup • Membership <p>Systems Overview and ICC Action Discussion:</p> <ul style="list-style-type: none"> • 1 section of systems report • Review Approved APR • Family Outcomes Survey
June 18, 2025 9am	<p>Review/approval ICC Budget</p> <p>Review Family Outcomes Survey Results</p> <p>State Office Reports</p> <ul style="list-style-type: none"> • Complaint log • Service report (Yellow Bar) <p>Family or Program Highlight</p> <p>Subcommittee Updates/reports</p> <ul style="list-style-type: none"> • Child Find • Equity • Membership <p>PD Committee and Center Update</p> <p>Systems Overview and ICC Action Discussion:</p> <ul style="list-style-type: none"> • 1 section of systems report

Meeting Date	Standing Activities
	<ul style="list-style-type: none"> • Review Approved APR • Family Outcomes Survey
<p>August 20, 2025 9am Note Opportunity to attend OSEP Conference August, Washington, DC</p>	<p>State Office Reports</p> <ul style="list-style-type: none"> • Complaint log • Service report (Yellow Bar) • Program reports (1/2 programs) <p>Family or Program Highlight Subcommittee Updates/reports</p> <ul style="list-style-type: none"> • Family Support • Bylaw Workgroup (if needed) • Membership <p>Systems Overview: 1 section of systems report</p>
<p>October 15, 2025 9am Opportunity to attend DEC. Annual Conference October, Portland, OR</p>	<p>Review Family Outcomes Survey Questions/Distribution Set APR Targets</p> <p>State Office Reports</p> <ul style="list-style-type: none"> • Complaint log • Service report (Yellow Bar) <p>Family or Program Highlight Subcommittee Updates/reports</p> <ul style="list-style-type: none"> • Child Find • Equity
<p>December 17, 2025 9am</p>	<p>State Office Reports</p> <ul style="list-style-type: none"> • Complaint log • Service report (Yellow Bar) • Program reports (1/2 programs) <p>Family or Program Highlight Subcommittee Updates/reports</p> <ul style="list-style-type: none"> • Family Support • Bylaw Workgroup (if needed) • Membership <p>PD Committee and Center Update</p>

Note. Subcommittees will meet in between meetings (at minimum quarterly) and provide updates at assigned meetings

*Strategic Planning Activities will occur in addition to these meetings

ICC Subcommittees

Child Find Subcommittee Purpose:

Identifies unserved children who are eligible for early intervention services. Assists local agencies in planning and budgeting for future services.

Child Find Subcommittee Membership Interest:

Interested in being a chair-

Sarah Horsman

Janice Lee

Interested in being a member-

Julie Dame

Anita Kelly

Amy Hendrickson

Savannah Celestino

Robin Kincaid

Cate Guzy

Rique Robb

Child Find Subcommittee Previous Membership:

Marnie Lancz

Sarah Sills

Cherish King

Marty Elquist

Karen Frisk

Sarah Horsman *

Robin Kincaid *

Janice Lee *

Debra Vigil

Patrice Gardner

Jenna Weglarz-Ward *

Family Support Resource Subcommittee Purpose:

Recommendations for increasing parent/family involvement in Early Intervention

Family Support Resource Subcommittee Membership Interest:

Interested in being a chair-

None

Interested in being a member-

Julie Dame

Monica Schi er

Janice Lee

Amy Hendrickson

Savannah Celestino

Robin Kincaid

Cate Guzy

Anita Kelly

Rique Robb

Dana Aronson

Family Support Resource Subcommittee Previous Membership:

Robin Kincaid *

Equity Subcommittee Purpose:

Assist in ensuring equity for all families in Nevada who may participate in Early Intervention.

Equity Subcommittee Membership Interest:**Interested in being a chair-**

Abbie Chalupnik (co-chair)

Interested in being a member-

Monica Schi er

Sarah Horsman

Janice Lee

Amy Hendrickson

Savannah Celestino

Robin Kincaid

Cate Guzy

Rique Robb

Dana Aronson

Equity Subcommittee Previous Membership:

Abbie Chalupnik

Andre' Haynes

Dominique Seck

Fatima Taylor

Jenna Weglarz-Ward *

Jessica Roew

Karen Frisk

Patrice Gardner

Robert Burns

Robin Kincaid *

Sandra LaPalm

ICC By-Laws Interim Subcommittee Purpose:

Review and revise the ICC by-laws

ICC By-Laws Interim Subcommittee Membership Interest:

Interested in being a chair-

None

Interested in being a member-

Janice Lee

Jenna Weglarz-Ward

Robin Kincaid

Rique Robb

*Indicates ICC member

Complaint Investigations Update

Program	CHHS-South
Issue	Reported failure to provide speech services, special instruction, & OT consistently, lack of communication from program
Complaint Number	202501
Date Filed	8/19/2024
60 day timeline	10/18/2024
Investigator	Jennifer Kellogg and landia Morgan
Report Released	10/17/2024
Corrective Action Due by	10/17/2025
Child Resolution	The proposed child corrections include compensatory visits and a focused review of the child's file to identify services that were not provided as identified on the IFSP. Due to the family being transferred to another program, the family's case is now out of the jurisdiction of this originating program and individual child correction for this specific case cannot take place for the program involved in this complaint. However, systemic correction will be required for this program. This child is currently receiving compensatory services with the new program of transfer. Systemic correction is also required and will entail trainings and development of new policies and procedures which must be approved by IDEA Part C.
System Resolution	Investigation completed 10/17/2024. Program is working on their CAP.

Project Assist Calls - January and February 2025

Project Assist Calls	Calendar		
Year 2025 Quarter 1 (Feb/Jan)			
Community Resources	2	7	9
Adult Services	3	3	
Community Resources	2	3	5
Part C Referral	1	1	
NEIS Carson	4	4	
Part C Referral	4	4	
NEIS Reno	6	2	8
Part C Referral	5	2	7
Other	1	1	
NEIS South	19	16	35
Part C Referral	18	16	34
Other	1	1	
Part B/LEA	1	1	
Part B	1	1	
(blank)	9	7	16
Unknown/Hung Up/No Contact	8	7	15
Wrong Number	1	1	
Katie Beckett	1	1	
Katie Beckett	1	1	
Grand Total	42	32	74

2025 Project Assist Calls - Purpose of Call

Project Assist Calls	Calendar
Year 2025 Quarter 1 (Feb/Jan)	
Jan	42
Community Resources	2
Katie Beckett	1
Other	2
Part B	1
Part C Referral	27
Unknown/Hung Up/No Contact	8
Wrong Number	1
Feb	32
Adult Services	3
Community Resources	3
Part C Referral	19
Unknown/Hung Up/No Contact	7
Grand Total	74

Project Assist Referrals from NEIDS - 2023 through February 2025

Project Assist Referral (Calendar Year and Quarter)	Children Referred (NEIDS data)
2023	232
Qtr1	33
Qtr2	51
Qtr3	45
Qtr4	103
2024	374
Qtr1	134
Qtr2	111
Qtr3	78
Qtr4	51
2025	37
Qtr1	37
Grand Total	643



2025 NEVADA EARLY INTERVENTION SERVICES FAMILY SURVEY

WHY IS THE PART C OFFICE SENDING ME A SURVEY?

Since your family is receiving services and supports from one of the early intervention programs in your community, we want to hear about your experience with them. Your input and knowledge about the services your child and family receive is very valuable and your responses will help us learn what makes a difference for children and families in Nevada.



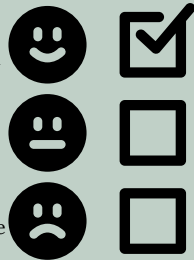
WHAT DO WE WANT?

The NV Part C Office and Nevada Early Intervention Services (NEIS) wants families to:

1. Learn how to communicate their child's strengths, needs, and abilities.
2. Know their rights and their child's rights while enrolled in early intervention services.
3. Help their child develop and learn.

The IDEA Part C Office will collect the surveys then report the overall results to early intervention programs, administrators, and community partners. Your feedback will be used to improve early intervention in Nevada and ensure children and families continue to have equitable access to quality early intervention services.

This survey gives you a chance to let us know what you think about your early intervention experience. Your service providers will not see your individual responses, so please be open and honest.



HOW CAN YOU HELP?

Please complete the enclosed survey and return it in the postage paid envelope provided. If you prefer, you may complete the survey online by using the QR code to the left. Mark the answers which best describe your services since **July 1, 2024**. If you have more than one child receiving early intervention services, you will be asked to complete one survey for each child. If neither of these options work for you, please feel free to contact the IDEA Part C Office for other alternatives to participate in the survey.



Your opinion on how early intervention services are being provided to your family is important to us and may possibly help determine how services are provided in the future. Remember, all responses are confidential. Please provide your responses by **April 11, 2025**.

RESULTS FROM 2024 FAMILY SURVEY



94.5% of families who responded to the 2024 Family Survey agreed or strongly agreed that they **know their rights**.



89.8% of families that responded to the 2024 Family Survey agreed or strongly agreed that they **know how to effectively communicate their child's needs**.



94.6% of families that responded to the 2024 Family Survey agreed or strongly agreed that they know how to **help their child develop and learn**.



WHAT FAMILIES SAID IN 2024

"I would love to see more providers within the northern Nevada area. As of right now all of my child's early intervention providers are located in other parts of the state. All appointments are conducted via zoom or google meets. Would also like to have more providers available for each program as not all providers are a good fit for every family"

"As a father who primarily cares for my 2 year old, Early Intervention has dramatically assisted my understanding of my child's needs and milestones. I fully appreciate them assisting how to communicate with my child in the best ways to promote both our understanding of each other. My 2 year old is my one and only child, so I really feel that Program has been the distinguished support program my family needed. Thank you very much!"



¿POR QUÉ LA OFICINA DE LA PARTE C ME ENVÍA UNA ENCUESTA?

Dado que su familia recibe servicios y apoyo de uno de los programas de intervención temprana de su comunidad, queremos conocer su experiencia con ellos. Su opinión y conocimiento sobre los servicios que reciben su hijo y su familia son muy valiosos y sus respuestas nos ayudarán a saber qué es lo que marca la diferencia para los niños y las familias de Nevada.



¿QUÉ QUEREMOS?

La Oficina de la Parte C de Nevada y los Servicios de Intervención Temprana de Nevada (NEIS) quieren que las familias:

1. Aprendan a comunicar las fortalezas, necesidades y habilidades de su hijo.
2. Conozcan sus derechos y los derechos de su hijo mientras esté inscrito en los servicios de intervención temprana.
3. Ayuden a su hijo a desarrollarse y aprendan.

La Oficina de la Parte C de IDEA recopilará las encuestas y luego informará los resultados generales a los programas de intervención temprana, administradores y socios comunitarios. Sus comentarios se utilizarán para mejorar la intervención temprana en Nevada y garantizar que los niños y las familias sigan teniendo acceso equitativo a servicios de intervención temprana de calidad.

Esta encuesta le brinda la oportunidad de decirnos qué piensa acerca de su experiencia de intervención temprana. Sus proveedores de servicios no verán sus respuestas individuales, por lo que le pedimos que sea abierto y honesto.

¿CÓMO PUEDES AYUDAR?

Complete la encuesta adjunta y devuélvala en el sobre con franqueo pagado que se incluye. Si lo prefiere, puede completar la encuesta en línea utilizando el código QR que se encuentra a la izquierda. Marque las respuestas que mejor describan sus servicios desde el 1 de julio de 2024. Si tiene más de un hijo que recibe servicios de intervención temprana, se le pedirá que complete una encuesta para cada hijo. Si ninguna de estas opciones le funciona, no dude en comunicarse con la Oficina de la Parte C de IDEA para conocer otras alternativas para participar en la encuesta.



Su opinión sobre cómo se brindan los servicios de intervención temprana a su familia es importante para nosotros y posiblemente ayude a determinar cómo se brindarán los servicios en el futuro. Recuerde que todas las respuestas son confidenciales. Envíe sus respuestas antes del 11 de abril de 2025.

RESULTADOS DE LA ENCUESTA FAMILIAR DE 2024



El 94.5% de las familias que respondieron a la Encuesta Familiar de 2024 estuvieron de acuerdo o muy de acuerdo en que conocen sus derechos.



El 89.8% de las familias que respondieron a la Encuesta Familiar de 2024 estuvieron de acuerdo o muy de acuerdo en que saben cómo comunicar eficazmente las necesidades de sus hijos.



El 94.6 % de las familias que respondieron a la Encuesta Familiar de 2024 estuvieron de acuerdo o muy de acuerdo en que saben cómo ayudar a sus hijos a desarrollarse y aprender.



LO QUE DIJERON LAS FAMILIAS EN 2024

“Me encantaría ver más proveedores en el área del norte de Nevada. En este momento, todos los proveedores de intervención temprana de mi hijo se encuentran en otras partes del estado. Todas las citas se realizan a través de Zoom o Google Meets. También me gustaría tener más proveedores disponibles para cada programa, ya que no todos los proveedores son adecuados para todas las familias”.



“Como padre que se ocupa principalmente de mi hijo de 2 años, la intervención temprana me ha ayudado enormemente a comprender las necesidades y los hitos de mi hijo. Aprecio mucho su ayuda para comunicarme con mi hijo de la mejor manera posible para fomentar la comprensión mutua. Mi hijo de 2 años es mi único hijo, por lo que realmente siento que el programa ha sido el programa de apoyo distinguido que mi familia necesitaba. ¡Muchas gracias!”



2025 Nevada Early Intervention Services (NEIS) Family Survey

Check the box next to the name of the program where your child received the most recent services.

- | | |
|--|---|
| <input type="checkbox"/> Advanced Pediatric Therapies (APT) Sparks
<input type="checkbox"/> Capability Health and Human Services (CHHS) Las Vegas
<input type="checkbox"/> Capability Health and Human Services (CHHS) Reno
<input type="checkbox"/> MD Developmental Agency (MDDA) Las Vegas
<input type="checkbox"/> NEIS Northwest (Reno) | <input type="checkbox"/> NEIS Rural Frontier (Carson/Elko/Ely/Winnemucca)
<input type="checkbox"/> NEIS South (Las Vegas)
<input type="checkbox"/> Theraplay Solutions Las Vegas
<input type="checkbox"/> Therapy Management Group (TMG) Reno
<input type="checkbox"/> Therapy Management Group (TMG) Las Vegas |
|--|---|

Please select one (1) option for your child's race/ethnicity:

If you identify your child as Hispanic/Latino, this is the only response needed regardless of race

- | | |
|---|--|
| <input type="checkbox"/> Hispanic/Latino
<input type="checkbox"/> American Indian/Alaska Native
<input type="checkbox"/> Native Hawaiian/Pacific Islander
<input type="checkbox"/> Asian | <input type="checkbox"/> Black/African American
<input type="checkbox"/> Middle Eastern/North African
<input type="checkbox"/> White
<input type="checkbox"/> Two or More Races |
|---|--|

Please select your annual household income:

- | | |
|---|---|
| <input type="checkbox"/> Less than \$15,000
<input type="checkbox"/> \$15,000 - \$24,999
<input type="checkbox"/> \$25,000 - \$34,999
<input type="checkbox"/> \$35,000 - \$49,999 | <input type="checkbox"/> \$50,000 - \$74,999
<input type="checkbox"/> \$75,000 - \$99,999
<input type="checkbox"/> \$100,000 - \$149,999
<input type="checkbox"/> \$150,000 and above
<input type="checkbox"/> Prefer not to answer |
|---|---|

In the space provided please indicate the number of people living in your home:	Indicate your preferred language in the space provided:

Please select the community where your child and family live:	How long has your family been receiving Early Intervention Services?
--	---

- | | |
|--|--|
| <input type="checkbox"/> Urban (Las Vegas or Reno)
<input type="checkbox"/> Suburban (North Las Vegas, Henderson, Sparks, Spanish Springs, Sun Valley)
<input type="checkbox"/> Rural Frontier (Carson City, Elko, all other areas)
<input type="checkbox"/> Prefer not to answer | <input type="checkbox"/> 6 - 12 months
<input type="checkbox"/> 13 - 24 months
<input type="checkbox"/> 25 - 35 months |
|--|--|

For each statement below, please select one of the following response choices:

Strongly Agree, Agree, Undecided, Disagree, or Strongly Disagree.

- | | | | | |
|-----------------------|--------------|------------------|-----------------|--------------------------|
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |
|-----------------------|--------------|------------------|-----------------|--------------------------|

Communicating My Child's Strengths, Needs and Abilities

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding, and following rules and being able to effectively communicate needs).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The early intervention services we received have helped me effectively communicate my child's needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Online Survey QR Code

For each statement below, please select one of the following response choices: Strongly Agree, Agree, Undecided, Disagree, or Strongly Disagree.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Knowing My/Our Rights					
7. I have a key role in all decisions related to early intervention services for my child and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. My early intervention service providers respect my family's cultural values and preferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I know who to contact if I have a question or concern about my child's early intervention services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. My family receives all the early intervention services that we agreed to on our IFSP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. My early intervention services are provided in my preferred language or form of communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helping My Child Develop and Learn					
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please feel free to comment below and add additional pages if the space below is not sufficient. Please include your contact information if you would like to be contacted by the IDEA Part C Office regarding your survey responses/comment.

Please contact the IDEA Part C Office regarding any questions or concerns at 800-522-0066 or projectassist@dhhs.nv.gov.

Thank you for taking the time to participate!



Servicios de Intervención Temprana de Nevada Encuesta de la Familia

Marque la casilla junto al nombre del programa donde su hijo recibió los servicios más recientes.

- | | |
|--|---|
| <input type="checkbox"/> Advanced Pediatric Therapies (APT) Sparks | <input type="checkbox"/> NEIS Frontera rural (Carson/Elko/Ely/Winnemucca) |
| <input type="checkbox"/> Capability Health and Human Services (CHHS) Las Vegas | <input type="checkbox"/> NEIS Sur (Las Vegas) |
| <input type="checkbox"/> Capability Health and Human Services (CHHS) Reno | <input type="checkbox"/> Theraplay Solutions Las Vegas |
| <input type="checkbox"/> MD Developmental Agency (MDDA) Las Vegas | <input type="checkbox"/> Therapy Management Group (TMG) Reno |
| <input type="checkbox"/> NEIS Noroeste (Reno) | <input type="checkbox"/> Therapy Management Group (TMG) Las Vegas |

Seleccione una (1) opción para la raza/etnia de su hijo:

Si identifica a su hijo como hispano/latino, esta es la única respuesta necesaria independientemente de su raza.

- | | |
|---|--|
| <input type="checkbox"/> Hispano/Latino | <input type="checkbox"/> Negro o afroamericano |
| <input type="checkbox"/> Indio Americano o Natico de Alaska | <input type="checkbox"/> Oriente Medio/Norte de África |
| <input type="checkbox"/> Natico de Hawaii o de otras islas del Pacifico | <input type="checkbox"/> Blanco |
| <input type="checkbox"/> Asiática | <input type="checkbox"/> Dos o mas carreras |

Seleccione su ingreso familiar anual:

- | | |
|--|--|
| <input type="checkbox"/> Menos de \$15,000 | <input type="checkbox"/> \$50,000 - \$74,999 |
| <input type="checkbox"/> \$15,000 - \$24,999 | <input type="checkbox"/> \$75,000 - \$99,999 |
| <input type="checkbox"/> \$25,000 - \$34,999 | <input type="checkbox"/> \$100,000 - \$149,999 |
| <input type="checkbox"/> \$35,000 - \$49,999 | <input type="checkbox"/> \$150,000 y más |
| | <input type="checkbox"/> Prefiero no responder |

En el espacio proporcionado por favor indique el número de personas que viven en su casa:	Indique su idioma preferido en el espacio proporcionado:
Seleccione la comunidad donde viven su hijo y su familia:	¿Cuánto tiempo lleva su familia recibiendo Servicios de Intervención Temprana?
<input type="checkbox"/> Urbano (Las Vegas or Reno) <input type="checkbox"/> Suburbano (North Las Vegas, Henderson, Sparks, Spanish Springs, Sun Valley) <input type="checkbox"/> Rural Frontera (Carson City, Elko, all other areas) <input type="checkbox"/> Prefiero no responder	<input type="checkbox"/> 6 - 12 meses <input type="checkbox"/> 13 - 24 meses <input type="checkbox"/> 25 - 35 meses

Por favor responda a cada comentario seleccionando una de las siguientes opciones:
Muy de Acuerdo, De Acuerdo, Indeciso, Desacuerdo, o Muy en Desacuerdo.

Muy de Acuerdo	De Acuerdo	Indeciso	Desacuerdo	Muy en Desacuerdo
----------------	------------	----------	------------	-------------------

Comunicando las fortalezas, necesidades y habilidades de mi hijo(a)

1. Los servicios y apoyos de intervención temprana me ayudan a entender las fortalezas, habilidades y necesidades especiales de mi hijo(a).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Los miembros de mi equipo del Plan de Servicio Familiar Individualizado (IFSP) me dan toda la información que necesito para participar plenamente en el desarrollo de nuestro IFSP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Como miembro de mi equipo del IFSP, mis opiniones cuentan y son honradas por otros miembros del equipo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Me siento cómodo hablando con mis proveedores de servicios de intervención temprana sobre lo que es importante para mí y mi familia.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Tengo conversaciones significativas con nuestros proveedores de servicios sobre el desarrollo socio emocional de mi hijo (interacciones positivas con los demás, aprender a controlar las emociones y los comportamientos, comprender y seguir las reglas y poder comunicar de manera efectiva lo que necesitamos).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Los servicios de intervención temprana que recibimos me han ayudado a comunicar de manera efectiva las necesidades de mi hijo(a).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Código QR de encuesta en línea

<p>Por favor responda a cada comentario seleccionando una de las siguientes opciones: Muy de Acuerdo, De Acuerdo, Indeciso, Desacuerdo, o Muy en Desacuerdo.</p>	Muy de Acuerdo	De Acuerdo	Indeciso	Desacuerdo	Muy en Desacuerdo
Conocer mis / nuestros derechos					
7. Desempeño un papel clave en todas las decisiones relacionadas con los servicios de intervención temprana para mi hijo(a) y mi familia.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Mis proveedores de servicios de intervención temprana respetan mis valores culturales y las preferencias de mi familia.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Sé a quién contactar si tengo una pregunta o inquietud sobre los servicios de intervención temprana de mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Entiendo que nuestro IFSP puede ser repasado y hacer revisión por el equipo en cualquier momento queelijamos.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Mi familia recibe todos los servicios de intervención temprana que acordamos en nuestro IFSP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Mis servicios de intervención temprana se dan en mi idioma o forma de comunicación preferida.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Mi equipo de IFSP me ayuda a conocer los derechos de los padres con respecto a los servicios de intervención temprana (las garantías procesales que se encuentran en el manual para padres).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ayudando a mi hijo a desarrollarse y aprender					
14. Mis proveedores de intervención temprana me han ayudado a saber cómo ayudar a mi hijo a desarrollarse y aprender.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Mis proveedores de intervención temprana me brindan información sobre otras actividades y servicios en la comunidad que pueden ayudarnos a mí y a mi hijo (por ejemplo, cuidado de niños, grupos de juego, WIC, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Los servicios de intervención temprana me ayudan a sentirme cómodo al apoyar a mi hijo en el desarrollo de relaciones positivas con otros niños y adultos.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Mis proveedores de intervención temprana me ayudan a identificar las actividades de aprendizaje que puedo hacer durante todo el día con mi hijo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Por favor, siéntase libre de comentar y agregar páginas adicionales si el espacio a continuación no es suficiente. Incluya su información de contacto si desea que la Oficina de la Parte C de IDEA se comunique con usted con respecto a sus respuestas/comentarios sobre la encuesta.

Comuníquese con la Oficina de la Parte C de IDEA con respecto a cualquier pregunta o inquietud al 800 522 0066 o projectassist@dhhs.nv.gov.

¡Gracias por tomarse el tiempo de participar!